**Six - elements analysis (To be)**

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| **Process** | **Human** | **Non-Como**  **Hardware** | **Computing**  **Hardware** | **Software** | **Database** | **Network &**  **Communication** |
| **Planning** | **BAETE:**  1.  Store Accreditation Manual with defined PLOs to the web portal    **Department:**  **1.**Department Collect Accreditation  2.deparment will make a initial planning of mapping department will use the system where a automated mapping system is already designed. Department wil use the system to make initial planning of CO/PLO .    4.department sent initial mapping of Cos/PLO sent pervious course out line and assessment plan to the SPM  5.deparment will collect updated PLO& course out line and assessment plan from SPM.  **Faculty:**  1.Received Accreditation Manual with defined PLOs & initial planning of mapping PLO/CO from SPM  2.faculty also received previous assessment plan & course outline data of making of assessment plan and course out line from the SPM  **3.** Faculty member list Cos from course description & maps COs from PLOs based on the syllabus.  4. .Based on COs from PLOs faculty create assessment plan & course outline.  5. sent to updated mapping of PLO/CO & assessment plan & course outline to the SPM. | **Pen & Paper:**  a. Its use for noting down all PLOs & store it.as hard copy.  b. Department use it to list down available courses.  c.in initial mapping of PLO/CO.  d. printed hard copy of PLOs onto paper.  e.to collect printed hard copy of course out line and assessment plan. | **Computer:**.  BEATE use it to upload Accreditation manual to their website.  1.Department use computer to Collect Accreditation Manual which is store it to the website by the BAETE.  2.department use it to create initial mapping of PLO/CO.  3.To store accreditation manual & initial mapping to the SPM  **Faculty:**  1.Faculty member use it to collect a soft copy of Accreditation Manual with defined PLOs from SPM.  2. to collect data and previous course outline and assessment plan from SPM  3.To update initial mapping & to create course outline &assessment plan  **Printer:**  **1.**Deparment use it to print hard copy of accreditation manual  2.Faculty use it to print out of PLOs, course outline and assessment plan as hard copy. | **MS Word:** to create assessment plan, course outline.  **PDF Viewer:** used to view PDF file of PLOs  **Goggle classroom:**  faculty use it to upload course outline and assessment plan.  **Gmail:**  a. Department  use it collect updated mapping  **b.**  faculty use to collect Accreditation manual from SPM & sent updated mapping to the SPM. | **SPM**.  a. To store Accreditation Manual with defined PLOs.  b. To Store mapped CO from PLOs based on Syllabus.  Faculty:  a. Faculty use to store his course out line and assessment plan  b. Faculty use it to store updated PLO/Cos | **Internet:**  1. BAETE use to store their manual to their website.  2.department its use for Communication with BAETE & faculty member via Email  3.Department use to collect manual from the web portal  4.To download Accreditation Manual as PDF  C. to store updated Co mapping to the SPM.  **Faculty:**  Faculty use internet to collect every information to create course out line & updated PLO/COs  B. Download PLOs as PDF  **Others**: faculty use phone or physical means with department member or with other faculty from same department to discuss about Course outline and COs mapping |
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